

# Roller Coasters

Student objectives:

- Share words, phrases, and images that describe the latest thrill rides.
- Explore web sites about roller coasters:
- Write a creative piece (poem, song, advertising brochure) about the roller coaster or thrill ride that the student has created or previously experienced.

You will use all of the notes that you've collected from the video and classroom discussion to create a poem, song, or advertising brochure to describe the experience of riding your thrill ride. You will then be creating a Glog to help advertise your roller coaster.

You might describe a specific ride that you've been on, the overall feeling one has before getting on a roller coaster for the first time, or an imaginary ride of the future. You may also choose to advertise your newly created thrill ride, including a detailed description and quotes from people who have ridden it.